

# WEEK 2 READING COMPREHENSION

## ÚTILES RECOMENDADOS

● Tu cuaderno de inglés o 2 hojas en blanco

● Lápiz grafito, goma.

## ACTIVITY 1: WHAT DO YOU KNOW ABOUT SCHOOL? (10 minutes)

**1.** **Look at the classroom.**

* Observa la sala de clases



Source/Fuente: Freepik.es

**2. What are the differences and similarities between the photo and your own classroom?**

* ¿Cuáles son las diferencias y similitudes entre la imagen y tu sala de clases?

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**3. Why is the classroom empty?**

* ¿Por qué está vacía la sala de clases?

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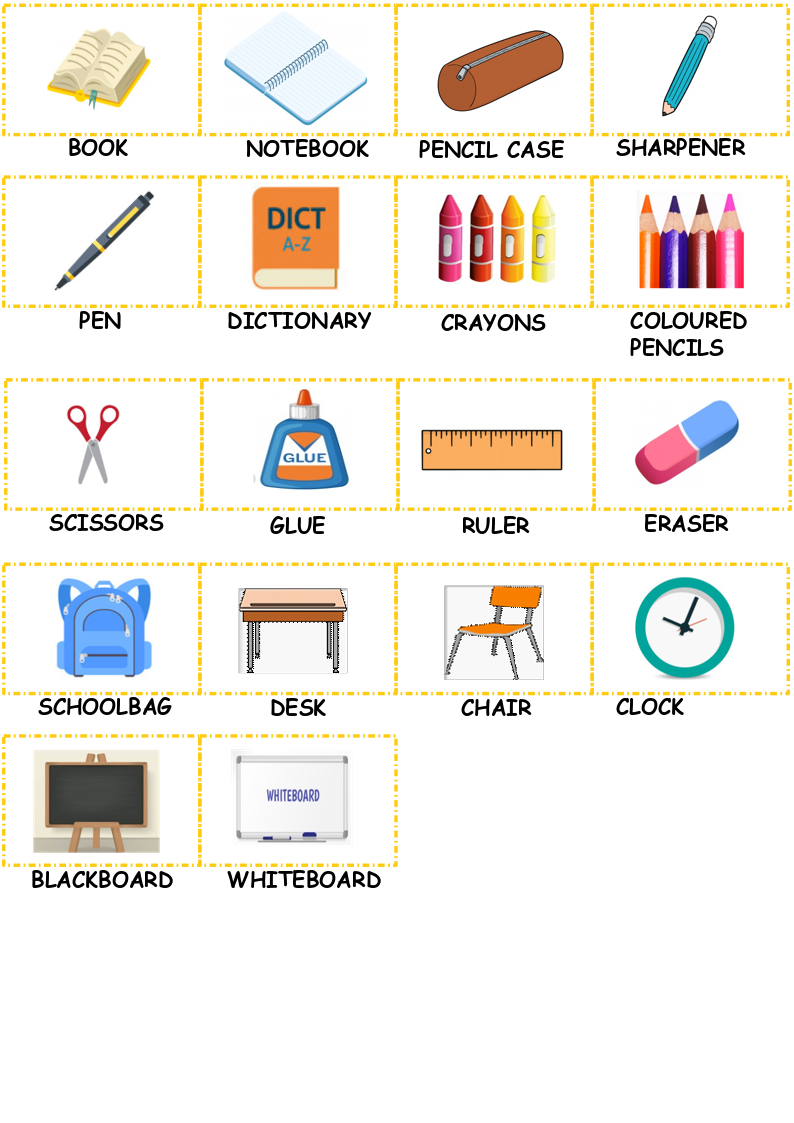
**4. Look at the picture and discuss the questions with someone in your family or someone you live with.**

* Mira la imagen y discute las preguntas con alguien de tu familia o alguien con quien vivas.

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| --- | --- |
| 30 Hilarious Back-to-School Memes for Teachers - WeAreTeachers | * Do you like school? Why?  (¿Te gusta la escuela? ¿por qué?) * What is your favourite school activity? (¿Cuál es tu actividad escolar favorita?) * Can you remember your first day of school?   (¿Puedes recordar tu primer día de escuela?) |

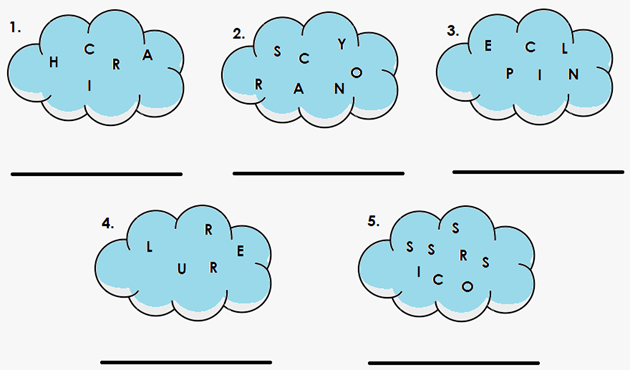
## ACTIVITY 2: SCHOOL VOCABULARY (20 minutes)

**1. Look at the school objects vocabulary.**

* Observa el vocabulario de útiles escolares. 

**2. Arrange the letters to form a word from the school vocabulary.**

* Ordena las letras para formar una palabra del vocabulario de la escuela.



**3. Create sentences to describe what color these school objects are according to the image.**

* Crea oraciones para describir el color de los útiles escolares de acuerdo a la imagen.
* Example:  The chair is orange and grey.

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## ACTIVITY 2: READING (20 minutes)

**1. Read about Elena’s school and underline the words from the vocabulary that are in the text.**

* Lee el texto sobre la escuela de Elena y subraya las palabras del vocabulario que aparecen en el texto.



**2. Answer the questions about Elena’s school text.**

* Responde las preguntas del texto sobre la escuela de Elena.

1. What is the name of Elena’s school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mention 3 objects that Elena carries in her school bag.

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1. Does Elena like fruits?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What number is Elena’s classroom?

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**2. Read the sentences and circle True (T) or False (F). Justify the false statements.**

* Lee las oraciones y selecciona Verdadero (T) o Falso (F). Justifica las oraciones falsas.

1. Elena is five years old. (T) (F) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Elena’s teacher is Miss Anita (T) (F) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Elena’s best friends are Jorge and María (T) (F) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Elena has a purple school bag (T) (F) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Elena carries a Spanish Dictionary (T) (F) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## ACTIVITY 3: SCHOOL SUBJECTS ( 25 minutes)

**1. Look at the school subjects box. Which school subject is your favorite?**

* Observa las asignaturas del recuadro. ¿Cuál es tu asignatura favorita?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Geography** | **English** | **Science** | **History** | **Arts** |
| **Music** | **Language** | **Technology** | **Maths** | **Physical Education** |

**2. Look at the school schedule and write the correct subject according to the images. Use the subjects from the box above.**

* Observa el horario escolar y escribe la asignatura correcta de acuerdo a las imágenes. Usa las asignaturas del cuadro de arriba.



**3. Complete the sentences with the subjects from the box.**

* Completa los enunciados con las asignaturas mencionadas en el recuadro.
* Ejemplo: *On Monday, I have* ***English*** *and* ***Maths****.*

On Tuesday, I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

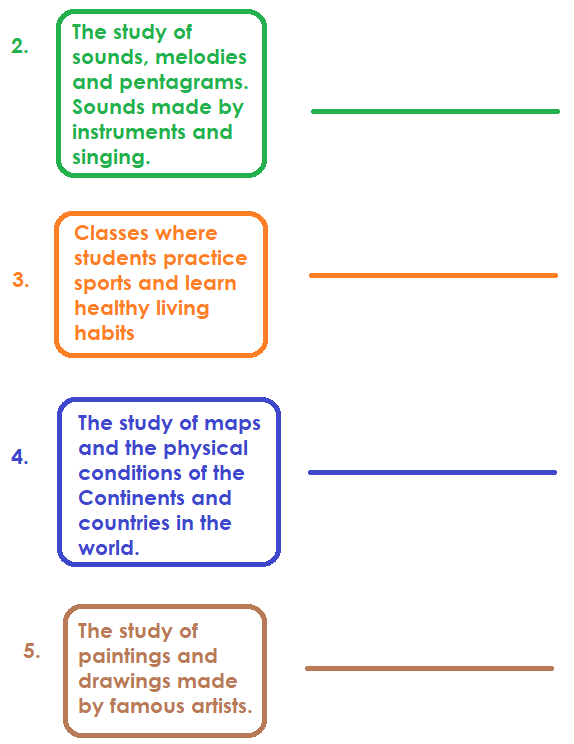
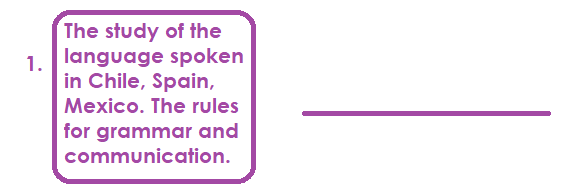
On Wednesday, I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

On Thursday, I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

On Friday, I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**4. Read the description and write the school subject that corresponds.**

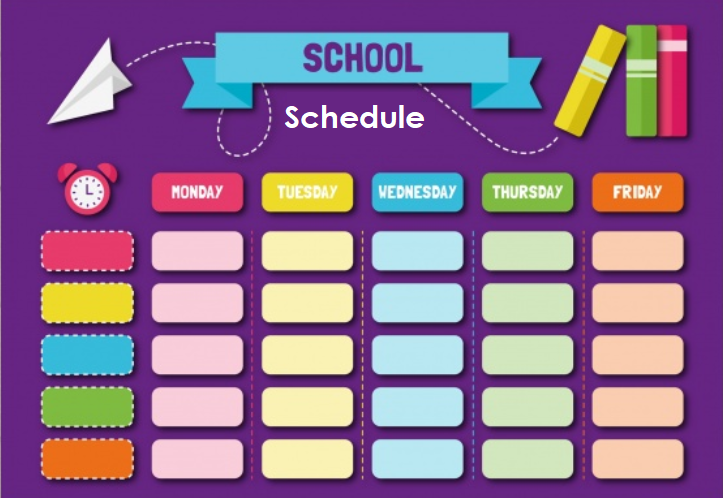
* Lee la descripción y escribe la asignatura que corresponde.



## ACTIVITY 4: SCHOOL SUBJECTS ( 20 minutes)

**1. School Project: design your own school schedule. You can create your own design or follow our suggestion.**

* Diseña tu propio horario escolar. Puedes crear tu propio diseño o seguir nuestra sugerencia.



**2. Create 4 sentences about your routine at school.**

**Look at your schedule and write the subject that you have that day and the school objects that you use.**

**Use the vocabulary of school objects and school subjects.**

**Follow the example.**

* Crea 5 oraciones sobre tu rutina en la escuela. Mira tu horario de clases y escribe la asignatura que tienes durante la semana y los útiles escolares que utilizas.
* Utiliza el vocabulario de útiles escolares y asignaturas.
* Sigue este ejemplo: *On Monday, I have Math class and I use my pencil.*

1. On Tuesday, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. On Wednesday, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. On Thursday, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. On Friday, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## ACTIVITY 5: SPONGE ACTIVITY

1. Escucha y canta la canción de la escuela **“Quiet, please”** <https://learnenglishkids.britishcouncil.org/es/songs/quiet-please>
2. Lee la historia **“Off to School”** Disponible en la Biblioteca Digital Escolar (Mineduc). <https://bdescolar.mineduc.cl/info/off-to-school-00046495>
3. Lee la historia **“I like to come to school”** Disponible en la Biblioteca Digital Escolar (Mineduc). <https://bdescolar.mineduc.cl/info/i-like-to-come-to-school-00046262>
4. Lee la historia **“First Day”** Disponible en la Biblioteca Digital Escolar (Mineduc). <https://bdescolar.mineduc.cl/info/celebrate-school-first-day-00046454>

## **NO OLVIDAR REPASAR EL CONTENIDO CON UN ADULTO.**