

Student's Book

# Get ready with English 2



English 2<sup>nd</sup> grade

Brendan Dunne - Robin Newton



Edición especial para el Ministerio de Educación.  
Prohibida su comercialización.



**Richmond**



# English

2<sup>nd</sup>  
grade



Student's book

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The background is a vibrant red with scattered pink stars. A white, stylized cloud hangs from the top. Several yellow stars are suspended by thin white lines. On the right side, there is a mechanical mouse on a platform with wheels and gears, appearing to be part of a presentation or display.

# Presentation

Welcome to second grade!

The aim of this book is to help you in your process of learning English.

We hope you are happy to learn.  
We'll have tons of fun together!



Welcome  
back!

Page 8

Unit **1**  
Time for  
school!

Page 12



Unit **2**  
My clothes

Page 26



Unit **5**  
Jobs

Page 68



Unit **6**  
My free  
time

Page 82





Unit **3**  
The weather

Page 40



Unit **4**  
Animals

Page 54



Unit **7**  
The garden

Page 96



Unit **8**  
The school show

Page 110



Festivals  
Page 124

# Student's materials

## Student's book



## Activity book



## Activity book cut-outs



## Knowing your book

The titles will help you follow and enjoy your book.

### Welcome back!

These pages will introduce the characters of the book. They will be the guides in your process of learning English.



## Icons



This icon shows that you need to do the activity in your personal notebook.



This icon shows that you will do the activity with a classmate.



This icon shows that you will have fun and role-play some activities with your classmates.



This icon shows that you will listen to an audio to complete an activity, or sing and chant!

Activity book Page 5

**IMPORTANT: Do not write in this book. Do the activities in your personal notebook.**



## Presentation

At the beginning of each unit you will see pictures with new vocabulary reinforced with listening tasks.

## Unit goals

**Unit 1 Time for school!**

**Presentation**

1. Listen and chant. 4:6
2. Listen, point, and say. 4:7

**Unit goals**

- Describe the position of objects.
- Play a game.
- Listen to a story.
- Sing songs and chants.

**Activity track**

Unit 1 • Time for school!

## Stop and think! and Reflect!

Evaluate how you are learning. Think about everyday life situations.

**11 Role-play your favourite scene.**

**Stop and think!**  
Read and show a face.

I don't understand the story. (Sad face)

I need help with the story. (Neutral face)

I understand. I can help my classmates. (Happy face)

Unit 1 • Time for school!

**Lesson 2 CLIL**

**17 Read and say the classroom rules.**

- Always be kind.
- Do your homework on time.
- Pay attention to your teacher.
- Put rubbish in the bin.

**18 What rules are there in your classroom? Draw one.**

**Reflect!**

- Look. What rule is missing?
- Do you respect your classroom rules?

**Activity track**

SOCIAL STUDIES

Unit 2 • Time for school!

## Think back! and Review

At the end of each unit you will play a game with your classmates that will help you evaluate what you've learned.

**Think back!**

**19 Play with your classmates.**

Where's the apple? Spell

Where's the baby? Spell

Where's the hamster? Spell

Where's the cat? Spell

Where's the plant? Spell

Where's the window? Spell

Where's the computer? Spell

Where's the board? Spell

START

Unit 1 • Time for school!

**Review**

**7 Match and say.**

The pen is in the pencil case!

pen on pencil case

book in bookcase

**8 Now, answer: Where's your ... ?**

**Think back!**

Colour the face about your learning.

pen	Describe the position of objects.	😊	😐	😞
	Play a game.	😊	😐	😞
	Listen to a story.	😊	😐	😞
	Say words with the d sound.	😊	😐	😞

Unit 1 • Time for school!

# W elcome back!

1 Listen and point. 



2 Listen and chant. 

3 Listen and point. 



Welcome back!