

# LESSON 3 WRITING

## ACTIVITY 1

1. **Look at the global issues vocabulary and assign a score or rank to each issue.**

* **(4 being the most important and 0 representing least important**)

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1. **Write reasons for your ranking.**

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(Source: Adapted from 2nd Graders Student’s Book)

## ACTIVITY 2: WRITING WORKSHOP

* **Now you will write a short paragraph summarizing information about globalization.**
* **Follow the steps below to help your writing and keep your ideas in order.**

## ORGANIZING IDEAS

* **Before you start, take notes of the main ideas you have learned about globalization.**
* **Use the diagram below.**

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## DRAFTING

* **Now, that you know what you want to write about.**
* **Use your diagram to write a short paragraph (5 -7 sentences) about globalization.**

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(Source: Adapted from 2nd Graders Student’s Book)

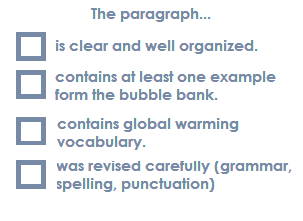
## REVISING

* **Put the ideas together in one paragraph.**
* **Use the phrases in the boxes to introduce and link your ideas.**
* **Look for the meaning of words or phrases that you do not know.**



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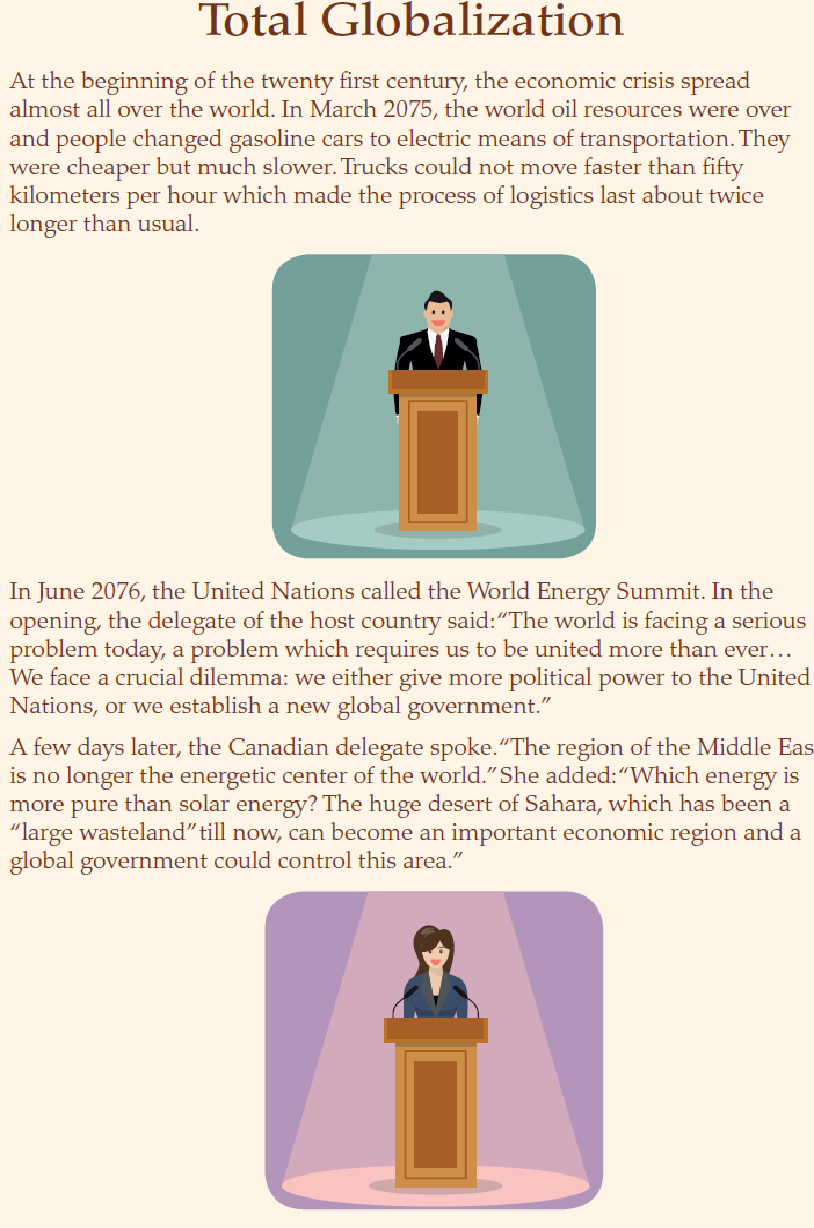
## EDITING AND PUBLISHING

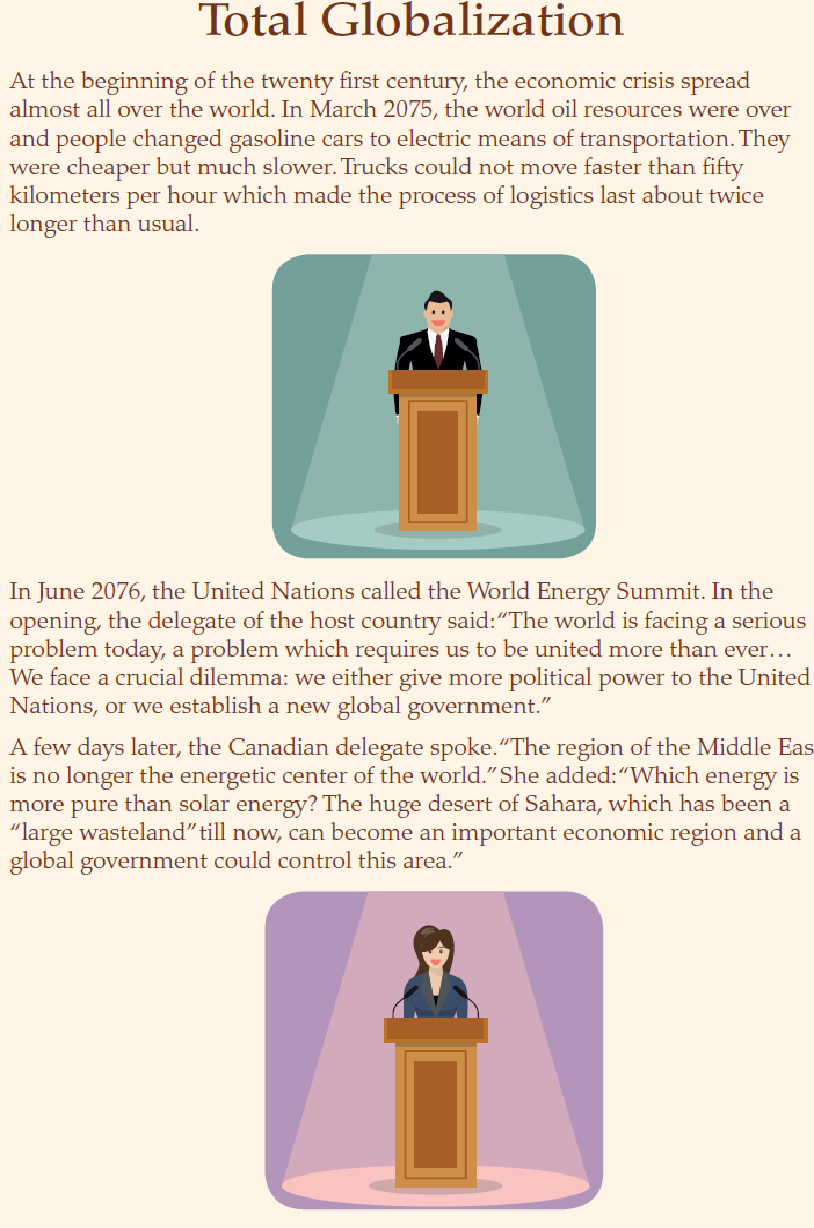
* **Check for grammar, spelling and punctuation using the prompts box.**

(Source: Adapted from 2nd Graders Student’s Book)

## ACTIVITY 3: Prewriting

* **Read the following text.**
* **Then complete the “sequence organizer” to summarize the main events in the story.**
* **Do not complete the last row of the chart yet.**

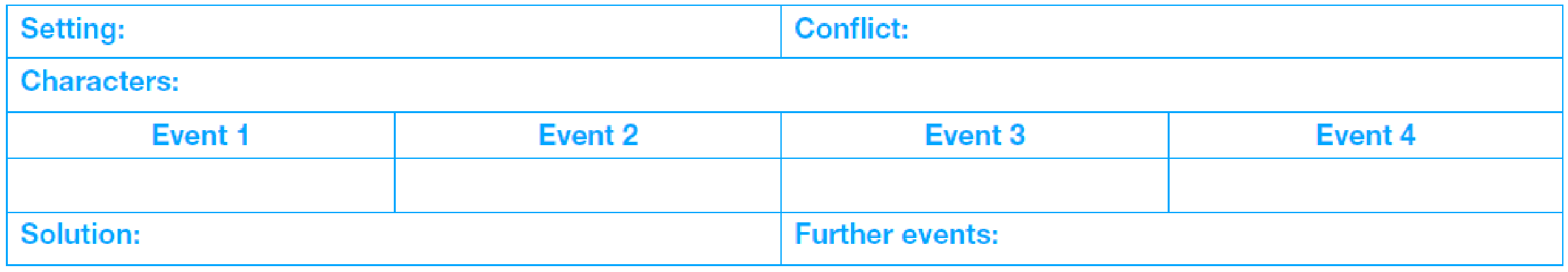






(Source: Taken from 2nd Graders Student’s Book)

* **Think about some possible further events to continue the story.**
* **Fill in the last row of the chart with your ideas**.

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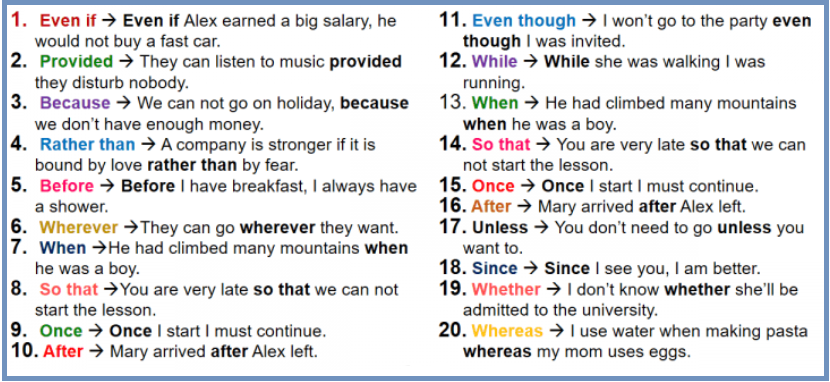
## DRAFTING

* **Write some sentences summarizing the main events in the story, and two or three sentences describing how you think the story continued.**

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| 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| 6. |

(Source: Taken from 2nd Graders Student’s Book)

## CONNECTORS

* **Connectors or linking words are very helpful to connect ideas.**
* **Here are the most common connectors and its example**:

(Source: Adapted from www.myenglishteacher.eu)

## REVISING

* **Put the sentences together into different paragraphs.**
* **Use connectors to express the sequence of events and link your ideas, adding words to make them more interesting to read.**
* **Use the story as an example.**

## Paragraph 1

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## Paragraph 2

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## EDITING

* **Check for grammar, punctuation and spelling mistakes, using the Editor´s Marks on the list.**
* Is clear and well organized.
* Includes connectors to link the ideas in each paragraph.
* Includes a final paragraph narrating further events.
* Has only a few / some spelling, punctuation and grammar mistakes.
* **Write the final version of the summary, including the possible ending you created.**

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(Source: Adapted from 2nd Graders Student’s Book )

## PUBLISHING

* **Take a picture of your summary.**
* **Exchange it with some of your classmates using mobile phone messages.**
* **Read your classmates’ summaries and provide feedback to them.**
* **Focus on the strengths and give positive suggestions to improve their weaknesses.**

SPONGE ACTIVITY

* N**ow that you have worked on this worksheet, related to globalization:**
* **What does globalization mean to you?**
* **Brainstorm all the words and phrases you associate with globalization and write them down in the bubbles.**

